

North Yorkshire Council

Children & Young Peoples Services

Executive Members

13 June 2023

HNY ICS Test & Learn Pilot Programme (Heath & Youth Justice)

Report of the Corporate Director – Children & Young People’s Service

1.0 Purpose of report

1.1 In line with paragraph 6(b) of the Executive Members’ Delegation Scheme, the Executive Member for Children’s Services is asked to authorise the agreement for NYC to sign up to deliver the Test & Learn Pilot Programme in 2023/2024 and 2024/2025, which will allow the Chief Financial Officer to authorise the participation of NYC in the programme. This will enable the local authority to receive the allocated funding.

2.0 Issues

Humber & North Yorkshire Health & Care Partnership have funded NYC to deliver the Trusted Relationships element of the Test & Learn Pilot programme focussing on Health & Youth Justice.). Each year, the local authority is required to sign up to the programme through an MOU and accept the grant.

3.0 Performance Implications

3.1 For each year of the current phase of the programme (2023/24 and 2024/25), the funding is granted to NYC by the payment of a Grant from Tees, Esk & Wear Valley NHS. As a Test & Learn Pilot programme this funding is not dependent on results or pre-determined performance targets. We do submit quarterly data reports based on key non-identifiable demographic indicators, along with monthly narrative Highlight Reports and anonymised Case Studies.

3.2 We have been delivering on this programme throughout the 2022/23 financial year. The initial grant allocation was for 2 years. This has now been extended to three years, and will enable us to fully find and retain Trusted Relations through to the end of March 2025.

4.0 Financial Implications

4.1 NYC Grant funding for Trusted Relationships is as follows:
2023/24 = £165,555
2024/25 = £190,136
Total Grant funding to be received = £355,691

5.0 Legal Implications

5.1 The agreement is through the signing of a Memorandum of Understanding, which has been checked and approved by Joanne Barclay (Principal Solicitor). There are no legal implications assigned to it.

6.0 Equalities Implications

6.1 An Equalities Impact (EI) assessment has taken place and acceptance of the grant does not result in EI implications. The programme is already operational within the Children & Families service so there is no impact. However, if the funding is not available in the future, the services may reduce. Trusted Relationships offers support to children and young people at risk of criminal exploitation, no matter what their protective characteristics. Interventions are based on need.

7.0 Environmental Impacts/Benefits

7.1 A climate change impact assessment has been completed. The programme has no adverse impact as the programme is already embedded within the Children & Families service, using existing systems and buildings. No changes to services are proposed. Trusted Relationships workers work with children and young people in line with service strategy.

8.0 Reasons For Recommendations

8.1 The programme has been delivered through this Grant since April 2021 as part of what was originally termed Humber Coast & Vale Integrated Care Service. Being fully funded through a grant allocation, the delivery of this work is cost neutral to NYC.

9.0 Recommendation(s)

9.1 *The Executive Member for Children's and Young Peoples Services* is asked to authorise the Corporate Director – Strategic Resources to accept the HNY HCP Test & Learn Pilot Programme

Corporate Director – (*Children and Young People Service*)

County Hall
Northallerton
08 June 2023

Author of report – Paul Carswell
Presenter of report – Barbara Merrygold

Attached Documents
Appendix 1 Climate Change Impact Assessment
Appendix 2 – Equality Impact Assessment

APPENDIX 1



Climate change impact assessment

The purpose of this assessment is to help us understand the likely impacts of our decisions on the environment of North Yorkshire and on our aspiration to achieve net carbon neutrality by 2030, or as close to that date as possible. The intention is to mitigate negative effects and identify projects which will have positive effects.

This document should be completed in consultation with the supporting guidance. The final document will be published as part of the decision making process and should be written in Plain English.

If you have any additional queries which are not covered by the guidance please email climatechange@northyorks.gov.uk

Version 2: amended 11 August 2021

Please note: You may not need to undertake this assessment if your proposal will be subject to any of the following:

Planning Permission
Environmental Impact Assessment
Strategic Environmental Assessment

However, you will still need to summarise your findings in the summary section of the form below.

Please contact climatechange@northyorks.gov.uk for advice.

Title of proposal	HNY ICS Test & Learn Pilot Programme (Heath & Youth Justice)
Brief description of proposal	Permission to accept the Grant Allocation to continue to deliver Trusted Relationships Work as part of this Programme
Directorate	Children & Young People's Service
Service area	Early Help Service
Lead officer	Barbara Merrygold
Names and roles of other people involved in carrying out the impact assessment	Paul Carswell Group Manager
Date impact assessment started	16th May 2023

Options appraisal

Were any other options considered in trying to achieve the aim of this project? If so, please give brief details and explain why alternative options were not progressed.

No this project is NHSE funding - to be delivered specifically as a Test & Learn Pilot withing the Health & Youth Justice Programme.

What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?

Over a 2- year period this will bring in an additional £355,691 which will cover the full delivery costs for Trusted Relationships. It is fully funded by the grant so will be cost neutral.

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where</p>	<p>No impact (Place a X in the box below where</p>	<p>Negative impact (Place a X in the box below where</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>	
<p>Minimise greenhouse gas emissions e.g. reducing emissions from travel, increasing energy efficiencies etc.</p>	<p>Emissions from travel</p>		<p>x</p>		<p>Trusted Relationships work is embedded within the within Children & Families Service Visits are undertaken face to face within either the family's home or a venue close by to their home. This programme business as usual.</p>		
	<p>Emissions from construction</p>		<p>x</p>		<p>This is not applicable</p>		
	<p>Emissions from running of buildings</p>		<p>x</p>		<p>Visit are undertaken in the families' homes, workers are based in existing council property</p>		
	<p>Emissions from data storage</p>		<p>x</p>		<p>Data is stored on systems already within the council – EHM & sentinel products</p>		
	<p>Other</p>						

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where</p>	<p>No impact (Place a X in the box below where</p>	<p>Negative impact (Place a X in the box below where</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>
Minimise waste : Reduce, reuse, recycle and compost e.g. reducing use of single use plastic		x				
Reduce water consumption		x				
Minimise pollution (including air, land, water, light and noise)		x				
Ensure resilience to the effects of climate change e.g. reducing flood risk, mitigating effects of drier, hotter summers		x				
Enhance conservation and wildlife		x				

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where</p>	<p>No impact (Place a X in the box below where</p>	<p>Negative impact (Place a X in the box below where</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>
<p>Safeguard the distinctive characteristics, features and special qualities of North Yorkshire's landscape</p>		<p>x</p>				
<p>Other (please state below)</p>						

Are there any recognised good practice environmental standards in relation to this proposal? If so, please detail how this proposal meets those standards.

No


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Summary Summarise the findings of your impact assessment, including impacts, the recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker.

This programme of work was embedded within the Children & Families Service in 2015, this work sits within the role of Trusted Relationship workers and does not create any additional environmental impact.

Sign off section

This climate change impact assessment was completed by:

Name	Barbara Merrygold
Job title	Head of Service (Early Help)
Service area	Children & Families Service
Directorate	Children & Young People's Service
Signature	
Completion date	16th May 2023

Authorised by relevant Assistant Director (signature):

Date:

Appendix 3

Equality impact assessment (EIA) form: evidencing paying due regard to protected characteristics

(Form updated April 2019)

Proposed Closure of designated Children's Centres

If you would like this information in another language or format such as Braille, large print or audio, please contact the Communications Unit on 01609 53 2013 or email communications@northyorks.gov.uk.



যদি আপনি এই ডকুমেন্ট অন্য ভাষায় বা ফরমেটে চান, তাহলে দয়া করে আমাদেরকে বলুন।
如欲索取以另一語文印製或另一格式製作的資料，請與我們聯絡。
اگر آپ کو معلومات کسی دیگر زبان یا دیگر شکل میں درکار ہوں تو برائے مہربانی ہم سے پوچھئے۔

Equality Impact Assessments (EIAs) are public documents. EIAs accompanying reports going to County Councillors for decisions are published with the committee papers on our website and are available in hard copy at the relevant meeting. To help people to find completed EIAs we also publish them in the Equality and Diversity section of our website. This will help people to see for themselves how we have paid due regard in order to meet statutory requirements.

Name of Directorate and Service Area	CYPS Children and Families Service – Early Help
Lead Officer and contact details	Barbara Merrygold
Names and roles of other people involved in carrying out the EIA	Paul Carswell – Group Manager
How will you pay due regard? e.g. working group, individual officer	HCV Steering Group
When did the due regard process start?	Steering Group established in 2021

Section 1. Please describe briefly what this EIA is about. (e.g. are you starting a new service, changing how you do something, stopping doing something?) Grant acceptance

The HNY HCP Trauma Informed Care Programme awarded us a mobilisation grant in 2021 and a delivery grant for 2022/23 & 23/24 to deliver a Test & Learn Programme focussing on Health & Youth Justice. NYC has successfully fulfilled the requirements of the programme since that time. Each year, the local authority is required to sign up to the programme and accept the grant.

Section 2. Why is this being proposed? What are the aims? What does the authority hope to achieve by it? (e.g. to save money, meet increased demand, do things in a better way.)

The Test & Learn site is testing out particular ways of working with children & Young people in order to reduce first time entry and/or re-entry into the criminal justice system. We have now been asked to sign the MOU and accept the grant for 2023/4 and 2024/5.

2023/4 = £165,555
 2024/5 = £190,136
 TOTAL: £355,691

Section 3. What will change? What will be different for customers and/or staff?

The Grant enables us to continue to operate Trusted Relationships for another 2 years. No other changes.

Section 4. Involvement and consultation (What involvement and consultation has been done regarding the proposal and what are the results? What consultation will be needed and how will it be done?) Not applicable

Section 5. What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?

Cost Neutral over the period of the Grant.

Section 6. How will this proposal affect people with protected characteristics?	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.
Age	x			This programme of delivery has been embedded within the service since 2015, delivery is through direct work with families open to Children and families service
Disability	x			
Sex	x			
Race	x			

Gender reassignment	x			
Sexual orientation	x			
Religion or belief	x			
Pregnancy or maternity	x			
Marriage or civil partnership	x			

Section 7. How will this proposal affect people who...	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.
..live in a rural area?	x			
...have a low income?	x			
...are carers (unpaid family or friend)?	x			

Section 8. Geographic impact – Please detail where the impact will be (please tick all that apply)	
North Yorkshire wide	x
Craven district	
Hambleton district	
Harrogate district	
Richmondshire district	
Ryedale district	
Scarborough district	
Selby district	
If you have ticked one or more districts, will specific town(s)/village(s) be particularly impacted? If so, please specify below.	

Section 9. Will the proposal affect anyone more because of a combination of protected characteristics? (e.g. older women or young gay men) State what you think the effect may be and why, providing evidence from engagement, consultation and/or service user data or demographic information etc.
No

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Section 10. Next steps to address the anticipated impact. Select one of the following options and explain why this has been chosen. (Remember: we have an anticipatory duty to make reasonable adjustments so that disabled people can access services and work for us)	Tick option chosen
1. No adverse impact - no major change needed to the proposal. There is no potential for discrimination or adverse impact identified.	x
2. Adverse impact - adjust the proposal - The EIA identifies potential problems or missed opportunities. We will change our proposal to reduce or remove these adverse impacts, or we will achieve our aim in another way which will not make things worse for people.	
3. Adverse impact - continue the proposal - The EIA identifies potential problems or missed opportunities. We cannot change our proposal to reduce or remove these adverse impacts, nor can we achieve our aim in another way which will not make things worse for people. (There must be compelling reasons for continuing with proposals which will have the most adverse impacts. Get advice from Legal Services)	
4. Actual or potential unlawful discrimination - stop and remove the proposal – The EIA identifies actual or potential unlawful discrimination. It must be stopped.	
Explanation of why option has been chosen. (Include any advice given by Legal Services.) These building have all been closed since March 2020 during this period the delivery of services have continued using a blended model of delivery which has increased access to services for families.	

Section 11. If the proposal is to be implemented how will you find out how it is really affecting people? (How will you monitor and review the changes?
 Service users may not be aware of the impact, as the direct work will continue. We regularly collect and monitor service user feedback so would use this to review the effectiveness of the service.

Section 12. Action plan. List any actions you need to take which have been identified in this EIA, including post implementation review to find out how the outcomes have been achieved in practice and what impacts there have actually been on people with protected characteristics.

Action	Lead	By when	Progress	Monitoring arrangements

Section 13. Summary Summarise the findings of your EIA, including impacts, recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker.

The EIA concludes that there will be little impact on protected characteristic. Service users will experience a continuation of service.

Section 14. Sign off section

This full EIA was completed by:

Name: Barbara Merrygold
Job title: Head Of Early Help
Directorate: C&YPS

Signature: 

Completion date: 8th June 2023

Authorised by relevant Assistant Director (signature):

Date: